School Work in Everyday Lives

Get Training/Education

Audience: Awareness
Length: 2 sessions of 30-45 minutes

Objectives
• Connect school work with increased life skills
• Engage families in child’s learning
• Demonstrate usefulness and versatility of literacy and math skills
• Gain awareness of work skills

Materials Needed
• Letter home to parents describing activity
• Notebook or journal for students to record findings

Instructions
1. In the classroom, students will predict ways in which they might see family members or others use reading or math at home.

2. Have children and family members list three ways that the adults use reading and math in the running of their home.
   a. If there are families with ESL or literacy issues, have children pair in the classroom and ask them to create a list from things they’ve seen on TV or at home.)

3. Have children report back to the class the ways they found reading or math being used at home.

Evaluation of Learning
• Grade the completion of the reading/math list
• Evaluate the students’ report or presentation
Enhanced Learning

- If a lesson is planned for a classroom volunteers, have each helper discuss ways in which they use reading, math, computer, social studies or science knowledge to perform jobs around the home.
- Discuss with the children what they should do if the job they want in the future uses both a school skill the student enjoys doing and something the student doesn't do well.
- Ask students to discuss what they learned about skills with parents. Have parents and the child choose one skill they both want to learn and work on together.
- Have students create an education or career plan using the Minnesota Programs of Study website (www.mnprogramsofstudy.org).