Jobs for Students

Objectives
Students will:
- Gain awareness of world of work
- Use work skills
- Be aware of career options

Materials Needed
- School staff cooperation
- Training materials for various jobs
- Online or print career information related to the selected school jobs (use 1-3 resources)
  - CareerOneStop: www.careeronestop.org/ExploreCareers/ExploreCareers.aspx
  - ISEEK: www.iseek.org
  - MCIS: http://mncis.intocareers.org {subscription required}
  - Minnesota Programs of Study: www.mnprogramsofstudy.org
  - MnCareers publication: www.MnCareers.org
  - O*NET: www.onetonline.org/find/
  - Occupational Outlook Handbook publication (optional)

Instructions
This is an ongoing activity for 4-6th graders to get “on-the-job” experience.

1. Teachers and advisers coordinate "helper jobs" for students to do around the school building. Helper jobs should correspond with real jobs in the school or community. Questions to consider:
   a. What skills do the students have at the beginning of the project?
   b. What skills need to be developed?
   c. How does a student plan to learn those skills?

2. Describe the qualities of an employable person to the students and present the selected list of a list of school-wide jobs, including qualifications.

3. Have students practice completing a job application and pick two job choices.
4. If possible, try to match students to their chosen jobs. Rotate jobs throughout the year to facilitate greater student participation.

5. Students should be expected to follow normal standards of employment and might be "fired" as appropriate.

6. Teacher will coordinate work experience and, as students become more experienced, students will manage the coordination of "help" needed.

**Evaluation of Learning**

- Have advisers or school staff assess students' work performance.
- Grade students on completion of work assignments.
- Monitor students' communication skills and work ethic.
- Assess students' awareness of work skills and career options.
- Job performance reports or recommendations written by staff can be added to Individualized Learning Plans or portfolios.

**Enhanced Learning**

- As students and staff come to understand and implement this plan, consider other ways in which students can participate in life experiences or gain work-based learning experiences.
- Have school staff or community members talk to class about their jobs before students choose assignments.
- Have students do informational interviews with people working in various occupations.
- Use the Minnesota Programs of Study website ([www.mnprogramsofstudy.org](http://www.mnprogramsofstudy.org)) to see how school classes connect to career pathways.